**Study Guide:** E**,** B1, B2, B3, B4, B5; C2, C3, C4, C5, C6, C7, C8; D1, D2, D3, D4, D5, D6, D7 D8, D9, D10, D11, D12; E, F, **G**, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y

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| Ball, S. J. (2010). The teacher’s soul and the terrors of performativity. Journal of Education Policy, 18(2), 215-228. |
| **Key Theoretical Statements** | **Concepts (Vocabulary)** |
| Education reform is spreading across the globe as “a policy epidemic” … dominant role of numbers and statistics in modern society, Boyle (2001) made a simple by telling point (p.215). | policy epidemic – lots of policy ideas spreading at once- referred to education policies |
| Neoliberalism - Philosophy of economics and governance that promotes deregulation and privatization, setting the individual adrift as a “free agent,” free to chose (purchase) services formerly provided by the government while removing the “social net” sustaining public life |
| An unstable, uneven and unstoppable flood of closely inter-related reform ideas permeating in the education system in diverse social and political locations which have very different histories.  | enterprise + excellence = Performative worker |
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| Education reform simply does not change what educators, scholars and researchers do, it changes who they are  |  |
| Performativity- It is a technology, a culture and a mode of regulation that employs judgments, comparisons and rewards and punishments  |
| When we view the profession of education in numbers and statistics, the great truth seems to slip through our fingers | productivity targets – goals to produce |
| Emotional life of worker’s life is made public (Bernstein 1975:65) |
| State regulation which makes it possible to govern in a “advanced liberal” way |  |
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| Three Interrelated Policy Technologies1.The Market, 2. Managerialism & 3. Performativity |  |
| Policy technologies - Calculated deployment of techniques and artifacts to organize human forces and capabilities into functioning networks of power. P.217 |
| Policy technology answers the call to centralizing management, monitoring systems, and the production of information. i.e. Michel Foucault’s Panopticon |  |
| The Teacher’s Soul and the Terrors of Performativity – the joy of teaching being lost because of the fear of being under scrutiny.  |
| Unresolved IssuesThis article shed light on how NCLB had an effect on educators in the U.S. When the pressure is put on productivity and not the pure essence of teaching and learning educators and administrators lose their passion… |
| Pertinence to My ResearchThis article can be applicable to my research topic as I am assessing the quality of inclusive practices in Head Start Preschool Classrooms. Since I will be using the Inclusive Classroom Profile, the assessment tool to learn about the quality of the preschool classroom to learn how children with special needs are accessing the curriculum, I will be more sensitive to explain to the teachers that my intention from my the research study is to provide recommendations to support teachers with professional development and other resources and not to judge. |