**EDUC 790 – Research Seminar – 1, Dr. Patricia Arlin**

**Connections and Constructions Number 2**

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**Research Topic:** Assessing Inclusive Practices (including students with special needs with typical peers) of Head Start preschool Teachers to provide access and equity for children with special needs improve student performance.

1. **The new article that I have just read reminds me of another article titled** Early Identification of Preschoolers with Special Needs in Head Start **because** of the history of inclusive practices of the Head Start preschool program.
2. **One way that this new article can contribute to my research topic is -** Statistics about the percentage of preschool students with special needs enrolled nationally (even though Head Start mandates that 10% of enrollment is to be reserved for children with special needs). According to this article 13.4% of the 500,000 children enrolled in Head Start nationwide are children with special needs.
3. **One idea from this article that I would like to know more about is -**  Was there a way of assessing the inclusive practices of the classrooms to measure if the 159 preschoolers with special needs had full access to the Head Start preschool curriculum?
4. **The question that I have is –** Were there on-going trainings offered to the preschool teachers and their assistance in order to support preschool inclusion?
5. **A relevant construct for my own research in the new article is –** Learning about the Head Start diagnostic services. The use of the visual diagram.

**Reference:**

Muccio, L. , Kidd, J. , White, C. , & Burns, M. (2014). Head start instructional professionals’ inclusion perceptions and practices. Topics in Early Childhood Special Education, 34(1), 40-48.

Sinclair, E. (1993). Early identification of preschoolers with special needs in head start. Topics in Early Childhood Special Education, 13(2), 184-201