

- Even though the U.S. educational system has similarities, educational experience and curriculum varies to students according to their social class. This is called the hidden curriculum/hidden culture.
- A person’s occupation and income level contributes to his/her social class even though it does not define them.
- A person’s social class is defined by how he/she relates to goods, services and culture.
  - i. Ownership Relations – In the capitalist society a person has a relationship to the capital ( what he/she owns)
  - ii. Relationship Between people – The connection between authority and control at work and in the society
  - iii. Relationship between People and Their Work
- Richness (capitalism/investment) and poorness (working class/worker) are two ends of a spectrum and the middle class falls in the middle. i.e. In the U.S. 1.6% of the population owns 82.2% of all stock
- In a research study conducted to understand the hidden culture and the curriculum of a school, schools were divided in to 4 categories:
  - i. Working class schools - Students that belong to the working class get a curriculum that is “practical” in nature. i.e. manual and clerical skills, rote behavior, very little decision making or making a choice. Students are eternally told what to do, how to behave etc...
  - ii. Middle class schools - Students that belong to the middle class learn from text books with not much critical thinking opportunities.
  - iii. Affluent professional schools - Students that attend the affluent professional schools gets the opportunity to focus on creativity and work independently.
  - iv. Executive elite schools - Students who had the privilege to attend executive elite schools were focusing on developing their analytical intellectual powers, were asked to work through a problem.
- The physical, educational, cultural and interpersonal experiences collectively defines a the hidden culture and the curriculum of a school.
- Different curriculum, pedagogy, student assessments in each types of school results in different cognitive and behavioral skills in students.
- I am assuming that the extension of this is Executive Elite Schools are the Ivy League Universities... Currently I am reading *My Beloved Work* by Sonia Sotomayor. I felt that I got a glimpse of the education that the Associate Justice experienced at Princeton and Yale. I felt this when I read President Bill Clinton’s and President Barak Obama’s Biographies. These universities breed leaders... What about the people who can’t afford these schools and universities?