Inclusion Means Everyone!
Inclusive Practices in Preschool

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CSUSB
1. define inclusion/inclusive practices in Early Childhood Education (ECE) settings
2. list 5 benefits of inclusive practices
4. define “People First Language”
5. List the roles and responsibilities of the Early Childhood Educators and Early Childhood Special Educators in inclusive classroom and Special Day Class
Learning Objectives... Participants will ...

6. define autism
7. list 3 characteristics of autism and teaching strategies
8. learn the importance of collaboration
9. Identify the difference between the IEP and IFSP
10. List the referral process and the timeline to access special education services
• What is Inclusion/Inclusive Practices?

• Cody’s story
  Who was concerned about Cody’s behaviors?
  What was Cody’s parents reaction?
  How did Cody get the diagnosis
  What was Cody’s diagnosis?
  Who were the specialists that worked with Cody?
  What type of preschool setting did Cody Attend?

• Preschool Inclusion: Drew
  https://www.youtube.com/watch?v=GR6TI1EhQ8c
The Head Start preschool program is the largest provider of inclusive services for children with special needs in the United States (Muccio et al., 2014).

In 1972, Public Law P.L 92-424 mandated that 10% of the total students enrolled in Head Start preschool classrooms is reserved to serve students with special needs and their families (Allen & Cowdery, 2009).

Currently Head Start preschool program is not mandated to assess the quality of inclusive practices.

Research on the assessment of inclusive practices within Head Start preschool classrooms is extremely scares in the current literature.
Disabilities A-Z

A – Autism, ADHD
B – Behavior Disorders
C - Cerebral Palsy
D – Down Syndrome
E – Emotional Disturbances
F- Fragile X Syndrome
G...
S - Speech and Language Impairment
T – Traumatic Brain Injury
U...
What are the benefits of Inclusion For...

Children with special needs

Parents/Family members

Specialists

Children who are typically growing

Teachers/Administrators/Staff members

Community
“People First Language”

It is the child/person who has a special needs or disability:

Identify the **person first** and the special needs second

i.e. John has autism

The girl has asthma

Let’s practice this with your elbow partner

Blind
Cerebral Palsy
Deaf
Down Syndrome
Terminology

- **Typical developmental** rather than normal development
- **General Education** rather than regular education
- Jargon free language – Please ask when you don’t understand an acronym

0-3 years - Example
John’s **EI** asked me to contact the **IRC** and request an **ASQ** and an **IFSP**

3-5 years - Example
Jane’s **DIS** specialist shared that she needs to do a **PBSP** and asked me to complete the **FA** and the **DRDP** and request an **IEP** to share the data with **EESD** of **CDE**

- Inclusive Terms
  - Family Member
  - Caregiver/Infant Care Teacher
  - Specialist
Inclusive practices happens when...

- The interests, strengths, unique characteristics, and needs of ALL children are considered when planning activities, environments, and interactions.
- Family members, infant care teachers, and specialists talk together about how to promote each child’s belonging in the setting.
- Appropriate adaptations, accommodations, supports, and services are available and provided whenever needed to promote authentic belonging.
Importance of Collaboration

- Role of the Parent
- Role of the ECE Educator
- Role of the EC Special Educator
- Specialists working with children with special needs
  - Psychologist
  - SLP
  - OT
  - PT
  - Behavior Specialist
  - Mobility Specialist
  - Hearing Specialist
Autism Spectrum Disorders

Autism
- PDD (Pervasive Developmental Disorder)
- Significant delay or inappropriate use of language
- Impaired social relationships
- Obsessive or ritualistic behaviors.

Asperger’s Syndrome

Developmental Characteristics

Intervention/Treatment Approaches
- Applied Behavior Analysis (ABA)
- Functional Behavior Analysis
- PECS
- TEACCH
- Sensory Integration (SI) Therapy
- Floor Time

Autism Vision: Creating Classroom Connections for Children with Autism
https://www.youtube.com/watch?v=f0TVX7KahTE
Education of Young Children with Autism

Prevalence of Autism:

- About 1 percent of the world population has autism spectrum disorder. (CDC, 2014)
- Prevalence in the United States is estimated at 1 in 68 births. (CDC, 2014)
- More than 3.5 million Americans live with an autism spectrum disorder. (Buescher et al., 2014)
- Prevalence of autism in U.S. children increased by 119.4 percent from 2000 (1 in 150) to 2010 (1 in 68). (CDC, 2014) Autism is the fastest-growing developmental disability. (CDC, 2008)
Individuals with Disabilities Education Act (IDEA) of 1975 and Individuals with Disabilities Education Improvement Act (IDEIA) of 2004

- Early Intervention Services (0-3) - Part C
  - Inland Regional Center
    - Infant Circle
    - Education Therapy Assessment Services (ETAS)
- Preschool services (3-5) - Part B
  - Local Education Agency

<table>
<thead>
<tr>
<th>Part C: birth-2 years</th>
<th>Part B: 3-21 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Part C of IDEIA applies to infants and toddlers and their families.</td>
<td>Part B of IDEIA applies to children 3 through 21 years of age, while Section 619 of Part B applies specifically to children 3 to 5 years.</td>
</tr>
<tr>
<td>• Provides Early Intervention Services (0-2) to every eligible child and their families under the federal grant program.</td>
<td>Provides Special Education and Related Services under the Free and Appropriate Education Act (FAPE).</td>
</tr>
<tr>
<td>• Utilizes an Individual Family Service Plan (IFSP) with children and their families.</td>
<td>Utilizes an Individual Education Program (IEP) with children and their families.</td>
</tr>
<tr>
<td>• Provides services and education to children in their Natural Environment.</td>
<td>Provides services and education to children in the Least Restrictive Environment (LRE).</td>
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<tr>
<td>• Ensures Local Service Access to all children.</td>
<td>• Ensures Local Service Access to all children.</td>
</tr>
<tr>
<td>• Encourages Active Parent Involvement.</td>
<td>• Encourages Active Parent Involvement.</td>
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</tbody>
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Adapted the original document from http://www.maine.gov/education/speced/cds/partb_partc.html
IFSP and IEP

In order to obtain early intervention and special education services

- IFSP – O to 3 years
  Individualized Family Service Plan
- IEP – 3 to 22 years
  Individualized Education Program
# Referral Process and Timeline

## Assessment and IEP Timeline

<table>
<thead>
<tr>
<th>Referral</th>
<th>Assessment Plan</th>
<th>Informed Consent</th>
<th>Complete Assessment &amp; Hold IEP Team Meeting</th>
<th>Development and or Implementation of IEP</th>
<th>IEP Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verbal or Written Referral from Parent, School Staff or Community</td>
<td>From LEA</td>
<td>From Parent</td>
<td>LEA responsible</td>
<td>By LEA</td>
<td>By LEA</td>
</tr>
<tr>
<td>Within 15 Days</td>
<td>At Least 15 Days</td>
<td>Within 60 Days of Consent (not including days between regular school sessions or vacation in excess of 5 school days)</td>
<td>Immediately</td>
<td>Annually</td>
<td></td>
</tr>
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Early Childhood Educator

- Educational Qualifications
- Salary Range
- Role of the Early Childhood Educator
- Classroom settings: General Education

Early childhood Special Educator

- Educational Qualifications
- Salary Range
- Role of the Early Childhood Special Educator
- Classroom settings: Special Education and General Education
Belonging is Promoted through Inclusive Practice
References

Autism Society of America

Centers for Disease Control
http://www.cdc.gov/

California Inclusion
http://www.cainclusion.org/bt/

Preschool Inclusion: Drew
https://www.youtube.com/watch?v=GR6TI1EhQ8c

Riverside County SELPA
http://www.rcselpa.org/parent_teacher_resources/cac/cac_resources