

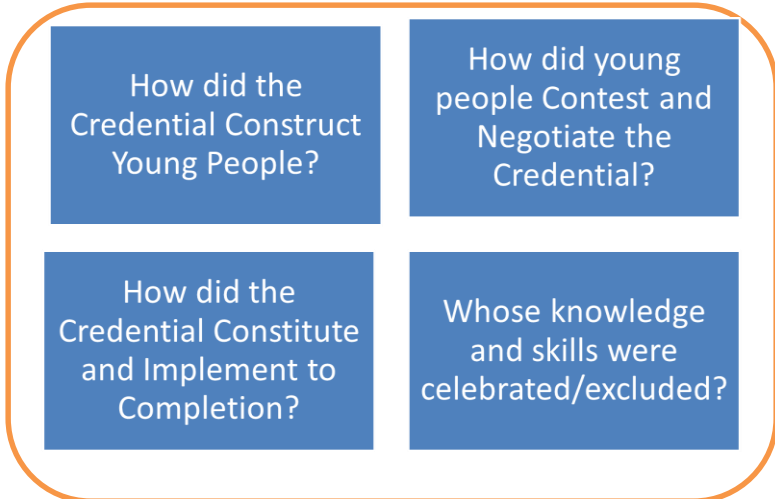
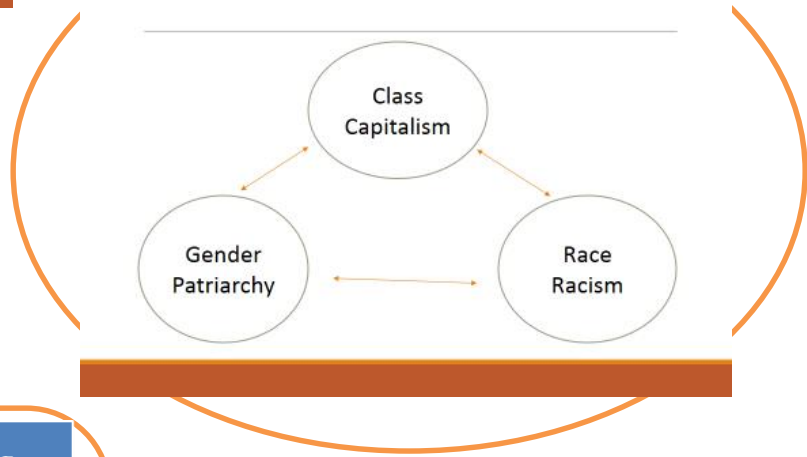
Chapter 3
 Becoming Somebody with or without school



Chapter 4
 Doing Identity work
 Class, Gender and Race



Constellation of Class, Gender and Race



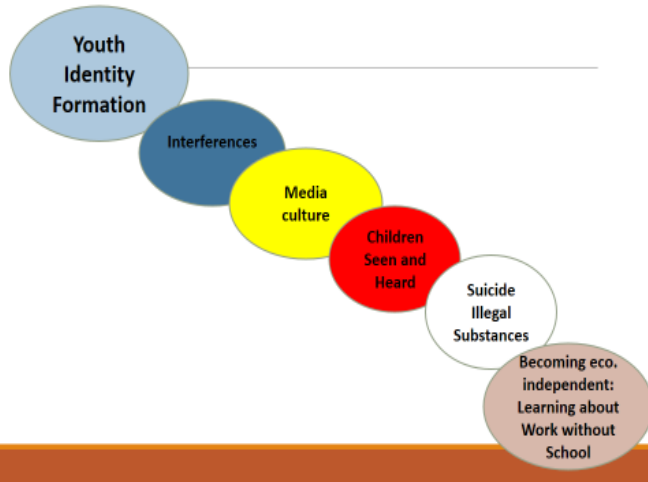
Chapter 5
 The Making of Young Lives with/against the School Credential



Concept Map Developed By Ifthika “Shine” Nissar, M.A.
EDUC 714

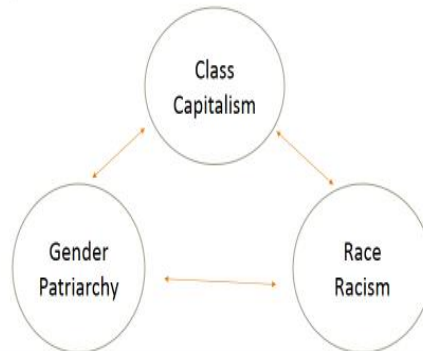
‘Dropping Out’, Drifting Off, Being Excluded,
Becoming Somebody Without School
Smyth J. & Hattam R. (2008).

Chapter 3
Becoming Somebody



Chapter 4
Doing Identity work
Class, Gender and Race

Constellation of Class, Gender and Race



Chapter 5
The Making of Young
Lives with/against the
School Credential

How did the
Credential Construct
Young People?

How did young
people Contest and
Negotiate the
Credential?

How did the
Credential Constitute
and Implement to
Completion?

Whose knowledge
and skills were
celebrated/excluded?